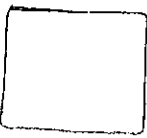


Slavery: No Freedom, No Rights

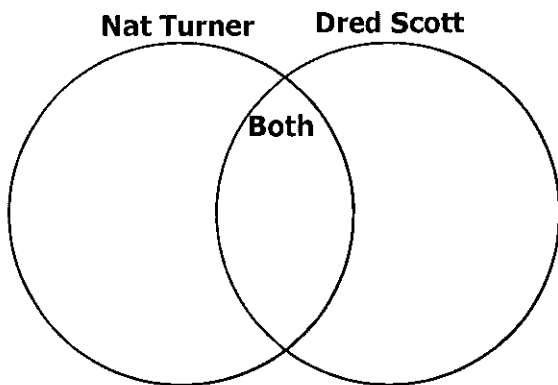
Name: _____



You Make the Call. Circle the correct option in each sentence.

1. A **slave** or **abolitionist** is a person who is held as the property of another person.
2. A slave owner had to invest enough money to keep slaves **healthy** or **alive**.
3. Slavery was not as widespread in the **northern** or **southern** colonies.
4. Congress had to wait 20 years before it could make it illegal to **import** or **own** slaves.
5. The **Missouri Compromise** or **Compromise of 1850** created the Fugitive Slave Act.
6. A slave who escaped to a free state **became free forever** or **did not become free**.
7. A "necessary evil" is something we **need** or **want** but **like** or **don't like**.
8. In 1846, the Supreme Court said black people were not **slaves** or **citizens**.
9. Abolitionists tried to keep slavery from **spreading** or **ending**.
10. Slaves counted as a **whole** or **three-fifths** of a person.

Compare. What did Nat Turner and Dred Scott have in common? Decide whether each statement describes Turner, Scott, or both. Write the letter of each description in the correct part of the diagram.



- A. He was a slave.
- B. He lived in slave states
- C. He lived in free states
- D. He tried to gain his freedom
- E. He used violence
- F. He used the court system
- G. His plan to achieve freedom failed
- H. His challenge to slavery resulted in less freedom for slaves



Who do you think is most likely shown in this drawing?

- (circle one)
- Dred Scott
- or -
- Nat Turner

Hidden Values. Ten (10) words from the documents quoted in "Freedom and Equality..." are hidden in the puzzle below. Find them!

H	W	W	V	M	D	X	W	H	W
U	A	E	I	T	U	S	A	Y	A
L	N	L	I	F	E	P	Y	G	X
L	R	F	W	R	P	F	T	E	N
I	C	A	V	I	R	L	R	E	N
H	Q	R	N	G	O	A	E	D	T
O	H	E	A	H	C	U	B	Y	O
T	S	Q	H	T	E	Q	I	E	G
S	G	N	I	S	S	E	L	B	D
Z	A	D	J	U	S	T	I	C	E

Slavery: No Freedom, No Rights

Name: _____

"Whenever I hear anyone arguing for slavery, I feel a strong impulse to see it tried on him personally."



Trading Places. If Lincoln could have made slaves and owners trade places for one day, would the owners really learn what it was like to be a slave? Look at the checklist. Mark everything that could NOT be traded for just one day:

- | | |
|---|--|
| <input type="checkbox"/> Inability to read or write | <input type="checkbox"/> Hard labor in the fields |
| <input type="checkbox"/> Dirty living conditions | <input type="checkbox"/> Bad health or physical condition |
| <input type="checkbox"/> Trauma from past experiences | <input type="checkbox"/> Cheap food |
| <input type="checkbox"/> Skin color | <input type="checkbox"/> Hopelessness for the future |
| <input type="checkbox"/> Slavery in the Constitution | <input type="checkbox"/> Bare feet, no shoes |
| <input type="checkbox"/> Clothes that don't fit right | <input type="checkbox"/> Fear of being sold away from family |

What Did It Mean To Have No Rights? Match each cause with an effect to learn about a few tragic consequences of slavery:

Causes

- ___ 1. Slaves did not have the right to a fair trial.
- ___ 2. Slaves were not protected by the laws that protected citizens.
- ___ 3. Slaves could not vote.
- ___ 4. People were afraid slaves who could read and write might convince other slaves to rebel.
- ___ 5. Slaves could "marry," but their marriages were not legal.

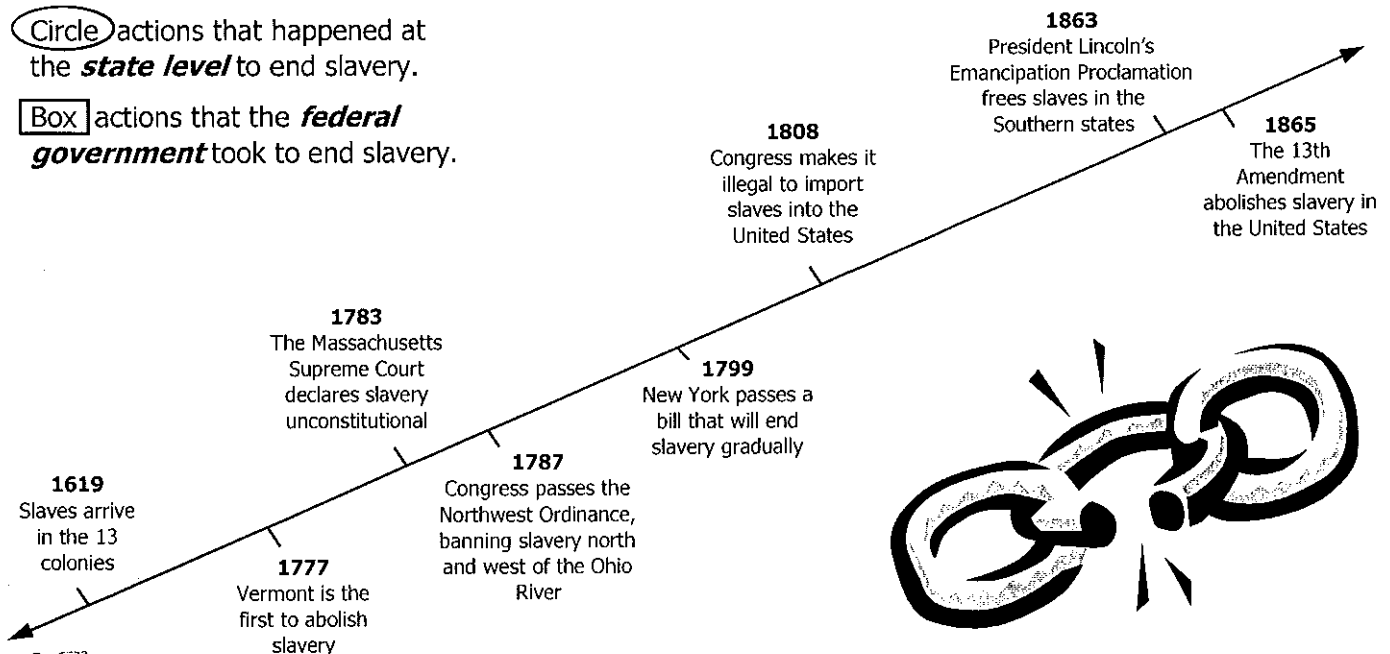
Effects

- A. Some states passed laws that made it illegal to educate slaves.
- B. Husbands, wives, and families could be broken up and sold to different owners.
- C. Slaves accused of a crime could be sentenced with little or no evidence.
- D. The slave population could not elect government leaders who would end slavery.
- E. Owners could treat slaves very badly and not get punished.

Timeline of Anti-Slavery Laws

Circle actions that happened at the *state level* to end slavery.

Box actions that the *federal government* took to end slavery.



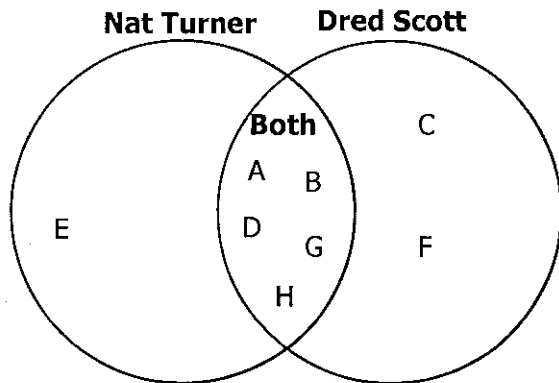
Slavery: No Freedom, No Rights

****TEACHER KEY****

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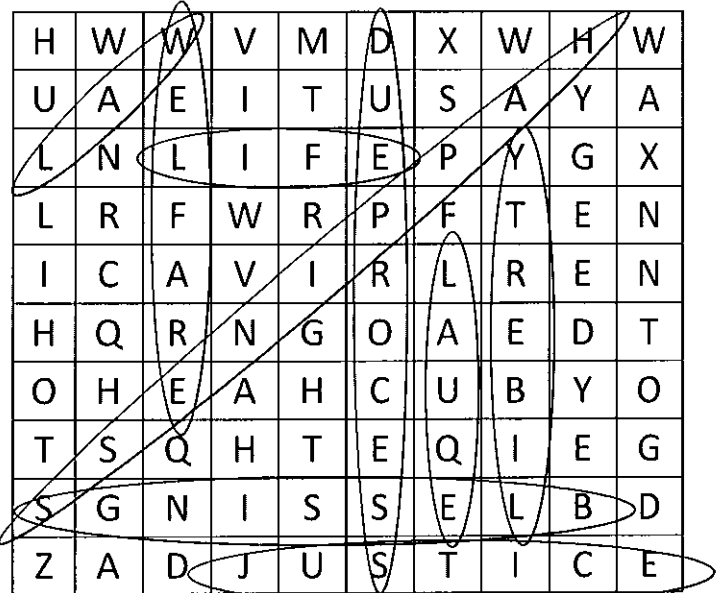
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- or -

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Slavery: No Freedom, No Rights

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